



# Adolescents' reasoning when answering a single question on self-rated health – a think-aloud study

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## Aim

The aim of this study was to explore how adolescents interpret and reason when answering a question on self-rated health.



# Methods

- Qualitative research design with “think-aloud interviews”
  - Concurrent think-aloud
  - Retrospective think-aloud
  - Semi-structured interview
- 58 interviews with adolescents in 7th and 12th grade (academic, vocational & introductory programs).
- Qualitative content analysis.



**A person may feel good sometimes and bad sometimes. How do you feel most of the time?**

- Very good
- Rather good
- Nor good, nor bad
- Rather bad
- Very bad



# Process of answering a survey question

- Interpretation of the question
- Retrieval of information
- Forming a judgment
- Editing the answer

Sudman S, Bradburn N, Schwarz N  
(1996) Thinking about answers.



**Results: Under development**



*For more information:*

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