



**UNIVERSITÉ
DE GENÈVE**

**CENTRE FOR CHILDREN'S
RIGHTS STUDIES**

**Opportunities, challenges
and steps forward into action.
Sustainable Development Goals (post-2015)**

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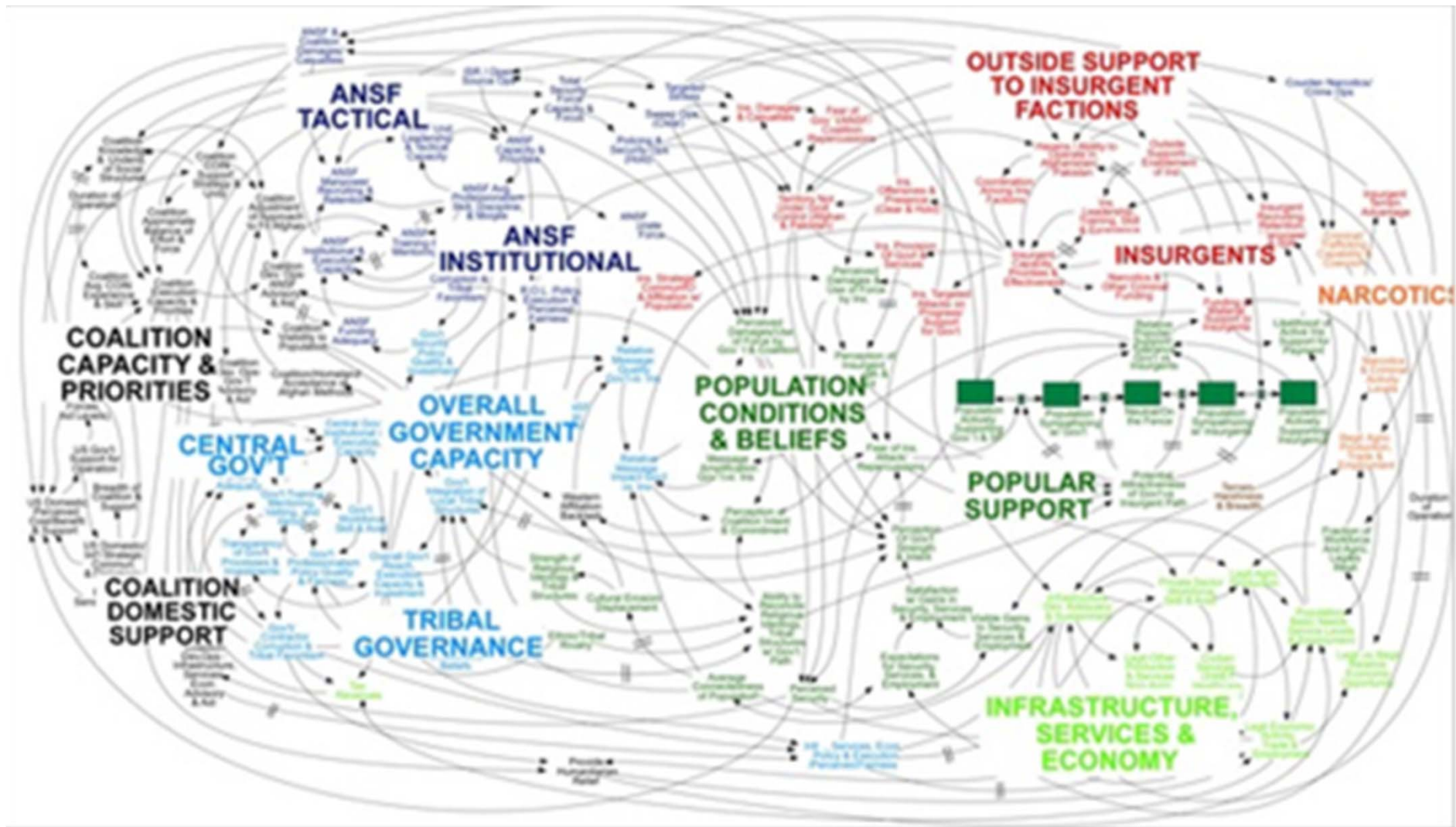
CENTER FOR CHILDREN'S RIGHTS STUDIES - UNIGE



CIDE - IDE SION



- **DISCONNECTS (& COMPLEXITY)**
 - **INTERDISCIPLINARITY**
- **VIOLENCE AGAINST CHILDREN....
IT'S ALL ABOUT TRAINING!**



General Stanley A. McChrystal, the former leader of American and NATO forces in Afghanistan, said when shown the slide summarizing the state of the ongoing war:
« When we understand that slide, we'll have won the war »

Overcoming disciplinary egos...



Children's rights



- = an **emerging, complex** and **multidimensional** academic field of teaching and research AND ACTION....
- = multiple **social structures** (education, institutions, culture, media, politics, health care, etc.) and **stakeholders** (children, families, educators, NGOs, States, Intergovernmental organisations, etc.)

Children's rights



= several **disciplines** studying children and childhood: interaction, dialogue and integration of disciplines in an **inter-** and **transdisciplinary** perspective.

Quelle salade!!! (What a mess!!!)



Fruits, Salads, and Smoothies:

A Working Definition of Interdisciplinarity

Journal of Educational Thought 29: 119-126 (1995)].

NOTHING IS SIMPLE... RIEN N'EST SIMPLE...





**Convention on the
Rights of the Child**

Distr.: General
18 April 2011

Original: English

Committee on the Rights of the Child

General comment No. 13 (2011)

The right of the child to freedom from all forms of violence

Article 19 states the following:

“1. States Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has the care of the child.

3. **Overview.** The general comment is based on the following fundamental assumptions and observations:

(a) “No violence against children is justifiable; all violence against children is preventable”;¹

¹ Report of the independent expert for the United Nations study on violence against children (A/61/299), para. 1.

(d) *For professionals and institutions (government and civil society):*

(i) Providing initial and in-service general and role-specific training (including inter-sectoral where necessary) on a child rights approach to article 19 and its application in practice, for all professionals and non-professionals working with, and for, children (including teachers at all levels of the educational system, social workers, medical doctors, nurses and other health professionals, psychologists, lawyers, judges, police, probation and prison officers, journalists, community workers, residential caregivers, civil servants and public officials, asylum officers and traditional and religious leaders);

(ii) Developing officially recognized certification schemes in association with educational and training institutions and professional societies in order to regulate and acknowledge such training;

(iii) Ensuring that the Convention is part of the educational curriculum of all professionals expected to work with and for children;



Assemblée générale

Distr. générale
29 août 2006
Français
Original : anglais

Soixante et unième session

Point 62 de l'ordre du jour provisoire*

Promotion et protection des droits de l'enfant

Droits de l'enfant

Report of the independent expert for the United Nations study on violence against children

Paolo Sergio Pinheiro

5. Enhance the capacity of all who work with and for children

101. I recommend that the capacity of all those who work with and for children to contribute to eliminate all violence against them must be developed. Initial and in-service training which imparts knowledge and respect for children's rights should be provided. States should invest in systematic education and training programmes both for professionals and non-professionals who work with or for children and families to prevent, detect and respond to violence against children. Codes of conduct and clear standards of practice, incorporating the prohibition and rejection of all forms of violence, should be formulated and implemented.



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The view from our offices...

NOTHING IS SIMPLE...



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**MANY THANKS FOR YOUR ATTENTION
AND HAPPY NEW YEAR**