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ComAlong Toddler study protocol

PhD candidate Anna Fäldt



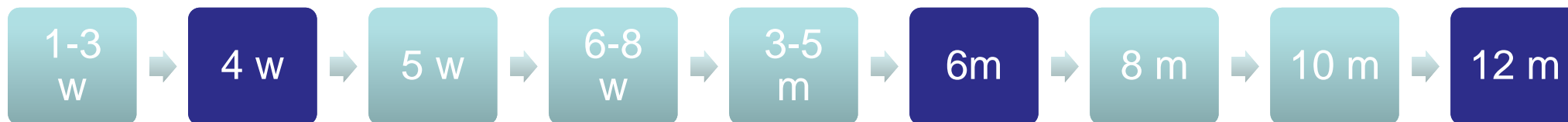


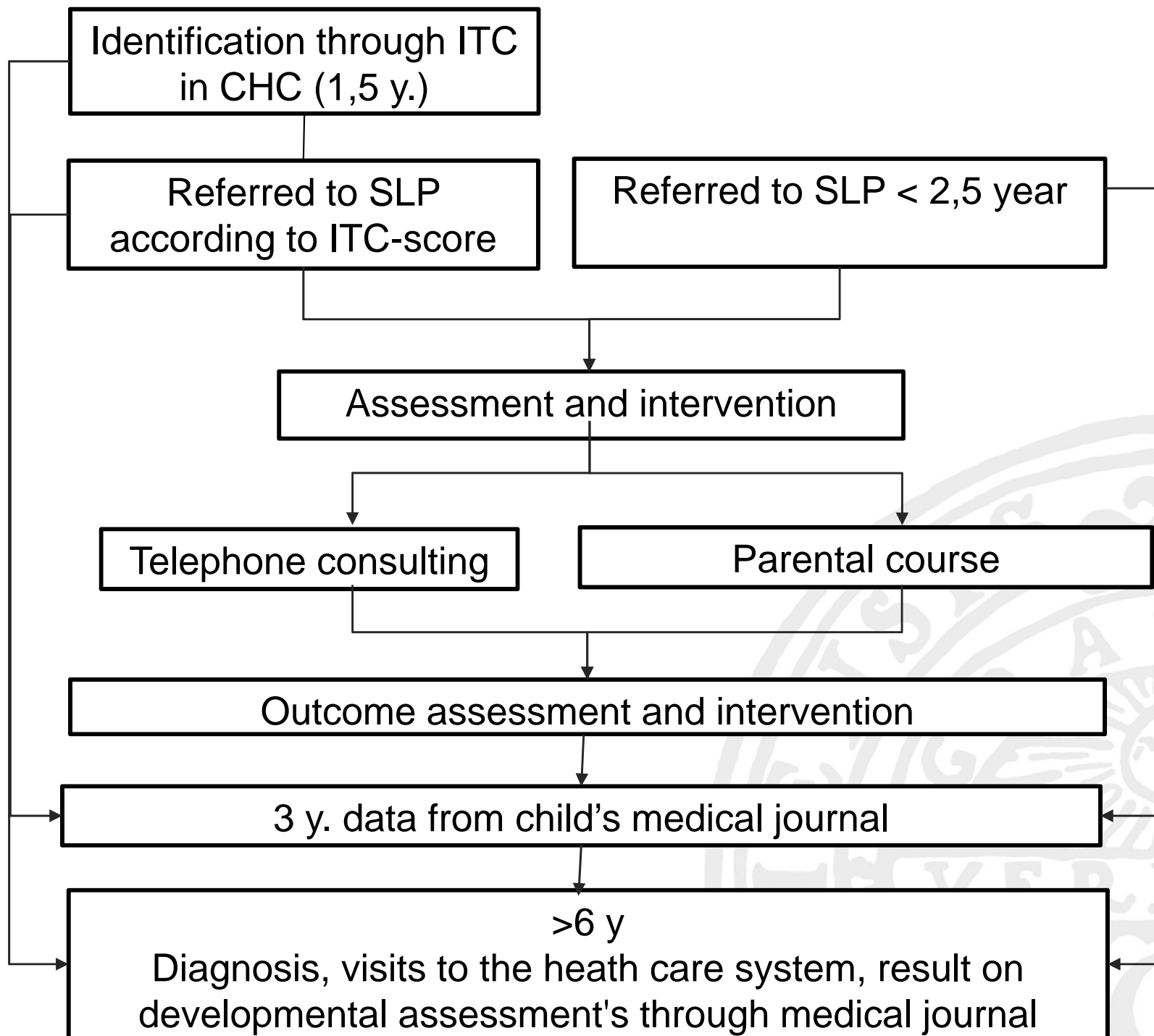
A three step study

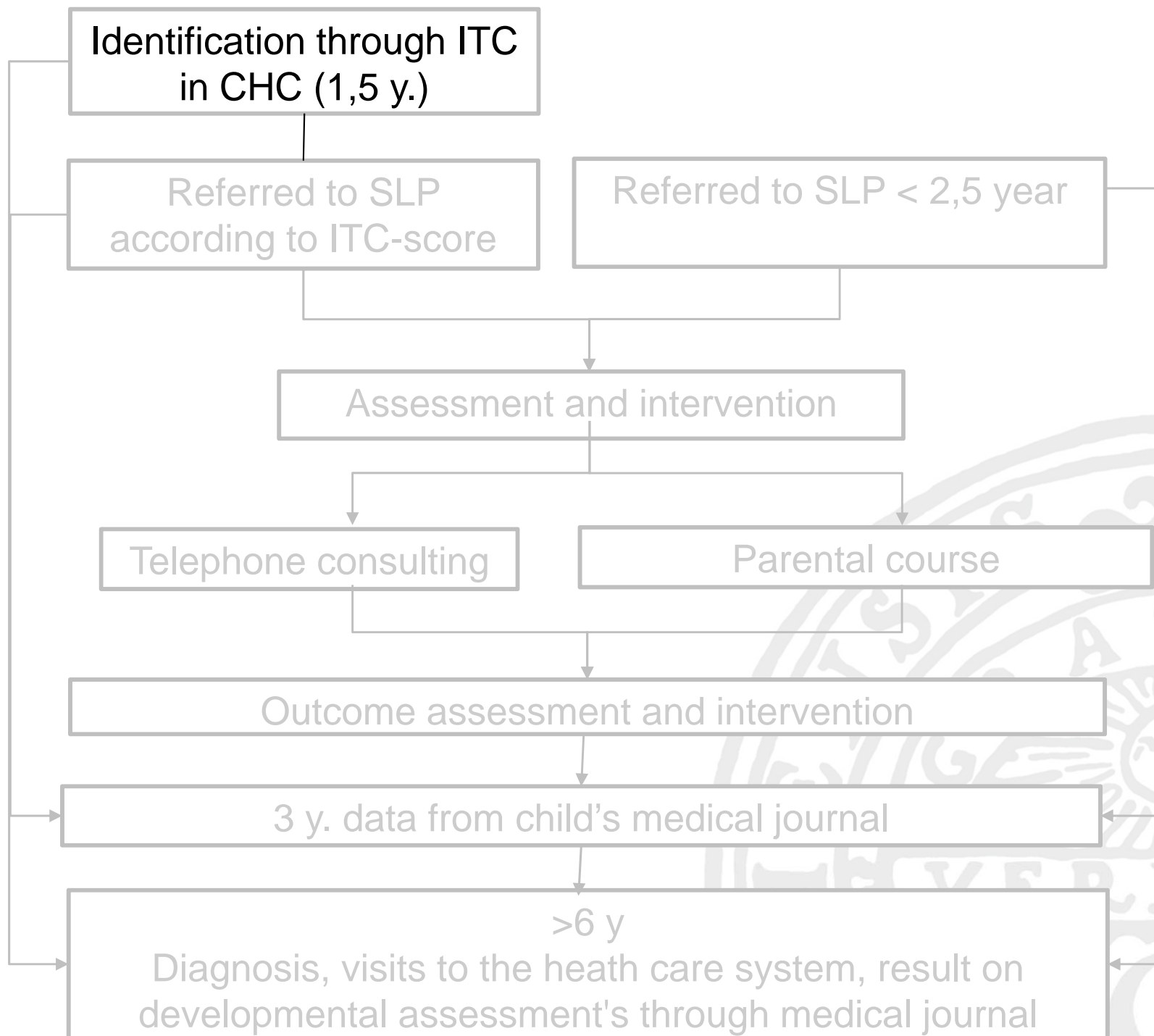
- 1) Communication screening at the child health visit. Child age 1,5 year.
- 2) Communication assessment and consultation during a home-visit
- 3) a randomized trial comparing
 - (a) a telephone consultation with
 - (b) the ComAlong Toddler parental course



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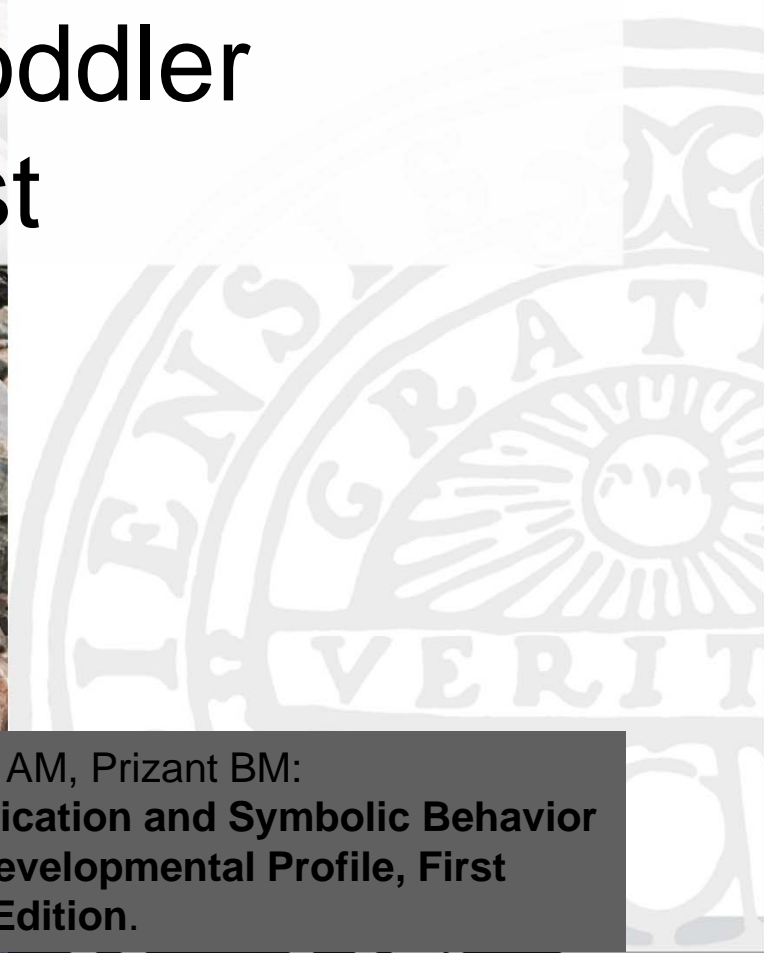




Identification

1,5 year checkup at
CHC

Infant Toddler
Checklist




Wetherby AM, Prizant BM:
**Communication and Symbolic Behavior
Scales Developmental Profile, First
Normed Edition.**

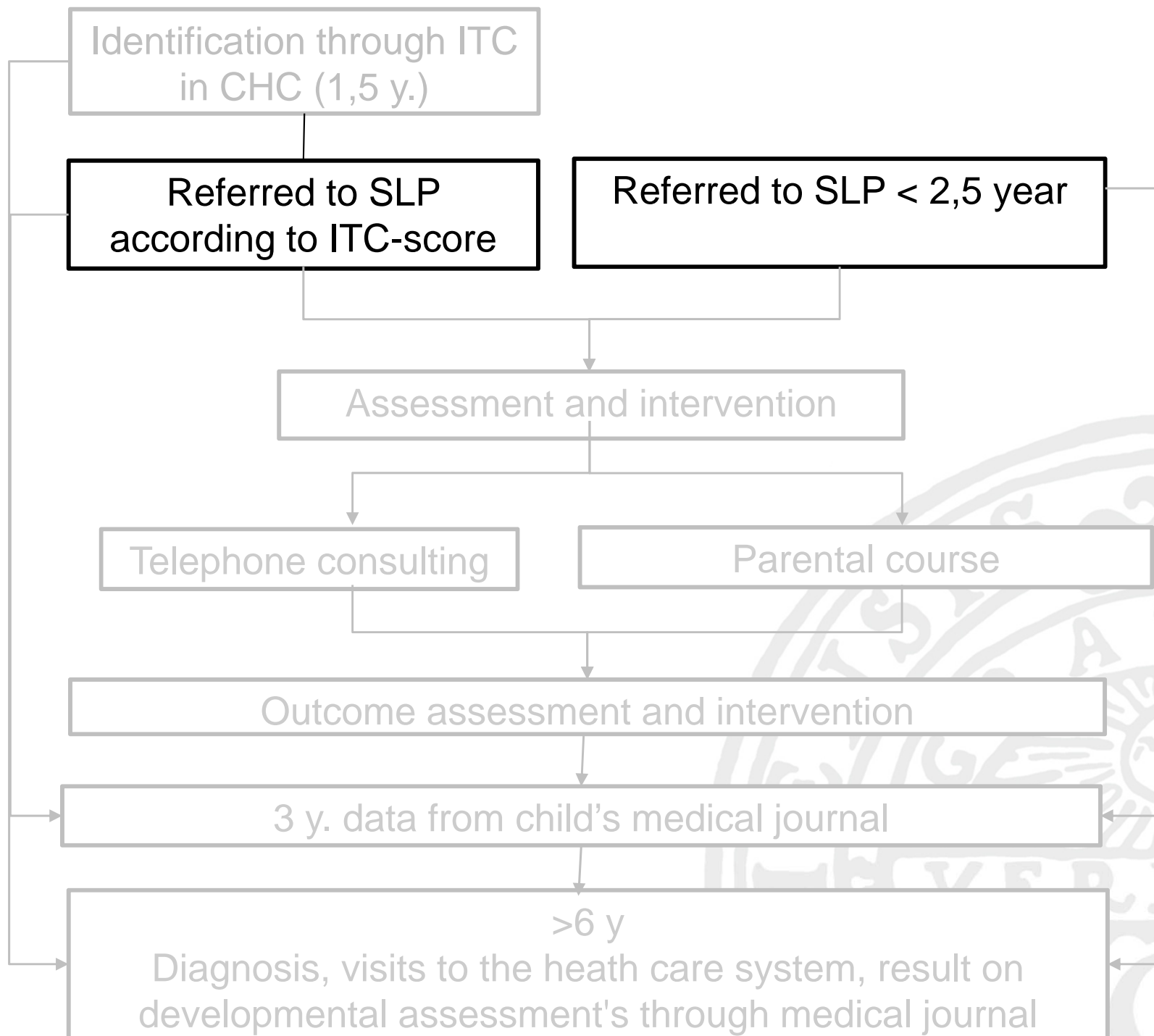


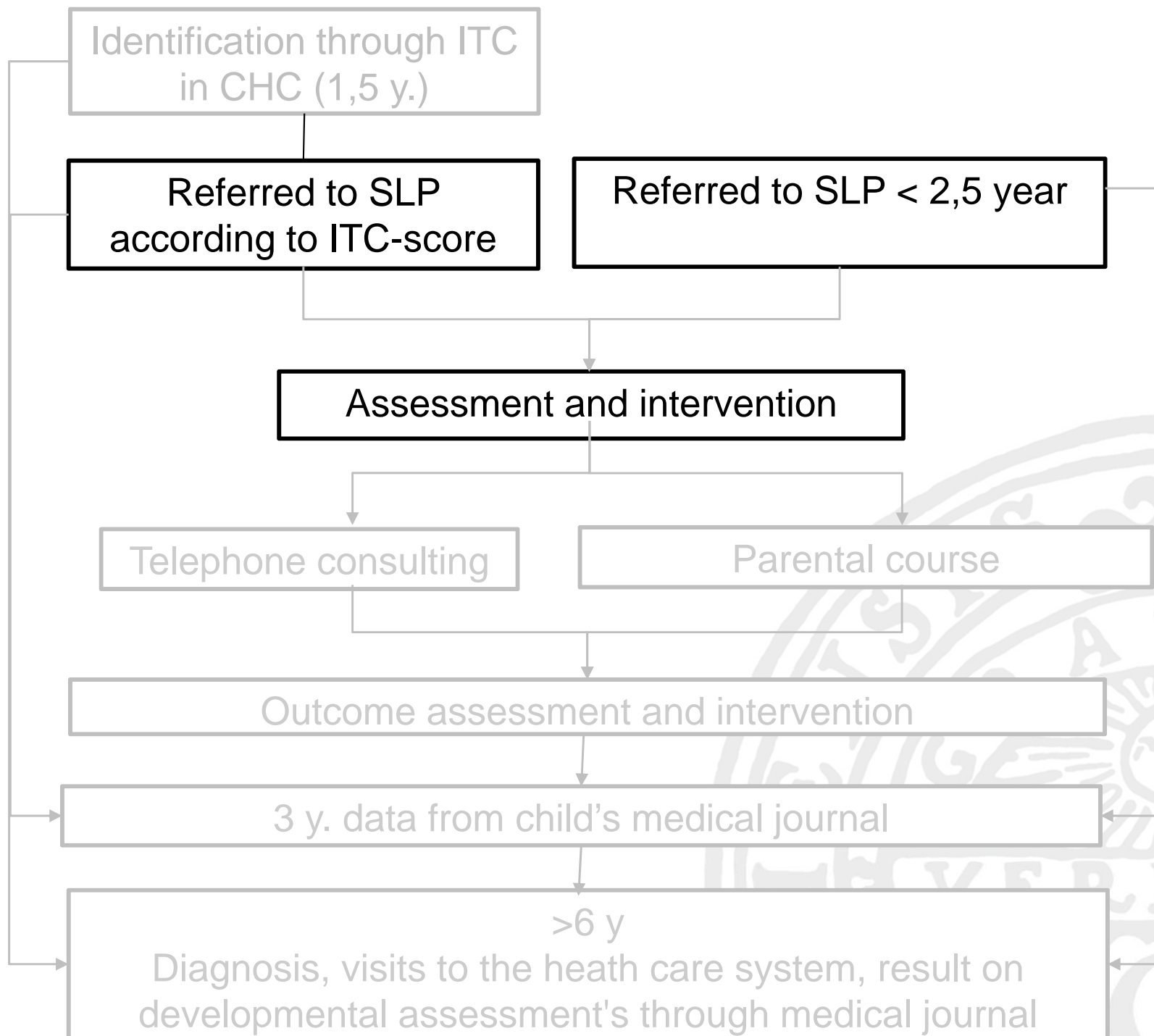
Identification

During the 1,5 year
checkup at CHC with
Infant Toddler Checklist



Wetherby AM, Prizant BM:
**Communication and Symbolic Behavior
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Normed Edition.**





Assesement



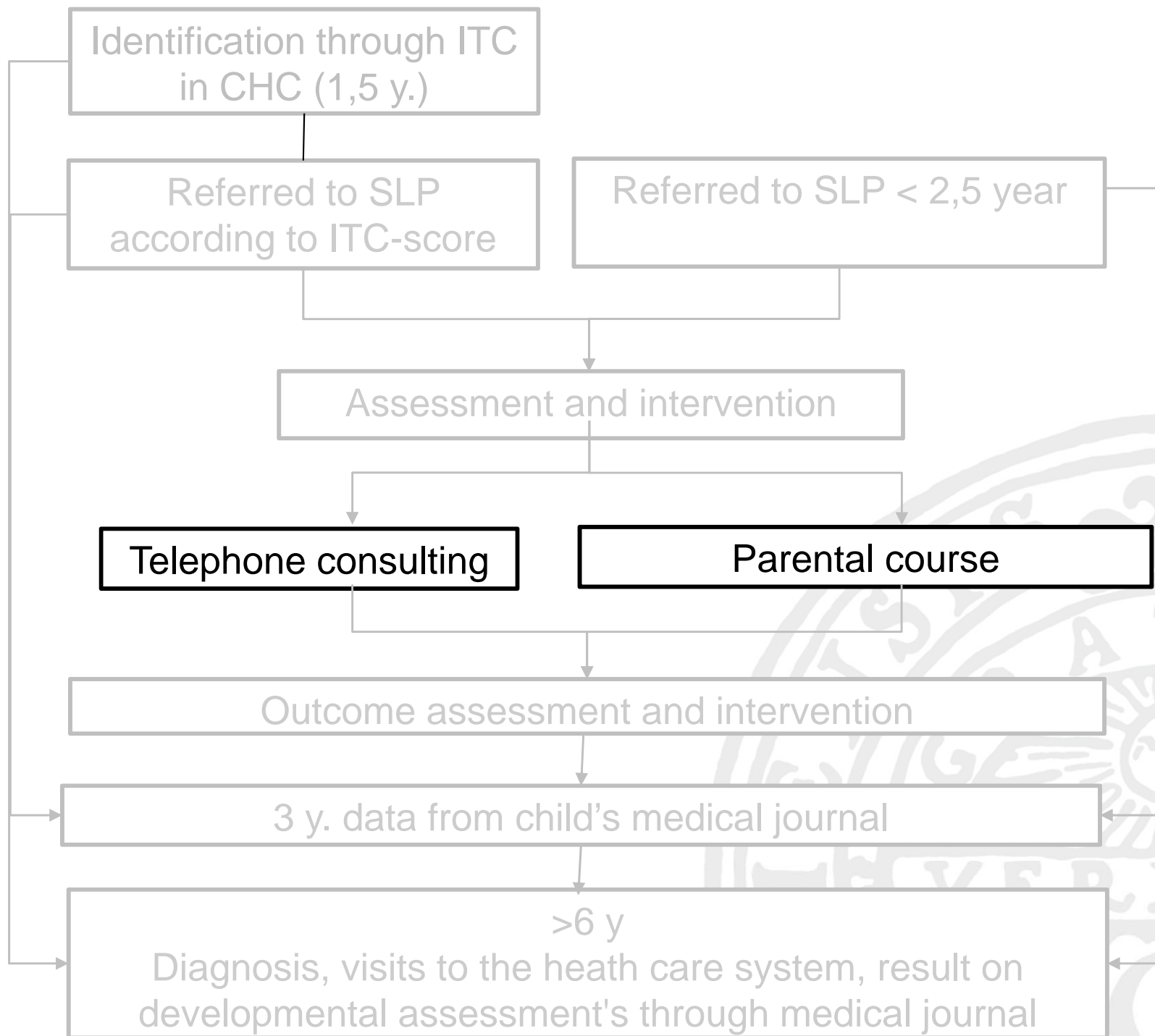
Home visit
Behaviour sample

Wetherby AM, Prizant BM:
**Communication and Symbolic Behavior
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Normed Edition.**

Intervention



Responsive communication style
Joint engagement /attention
Environmental arrangement
Augmentative and alternative
communication (AAC)



Parental course

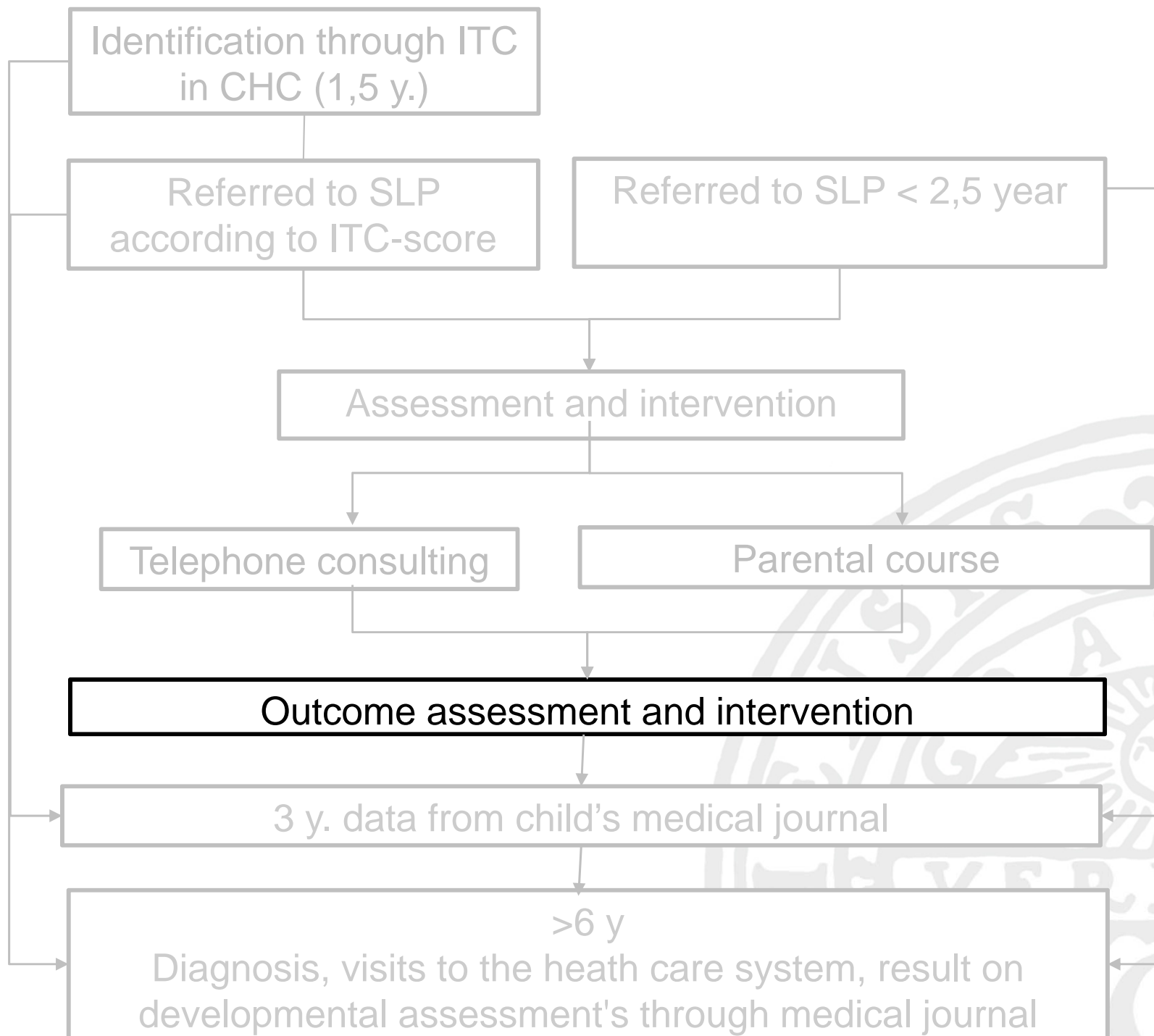


5 sessions

Parental assignment

Recorded parent interaction

Peer learning

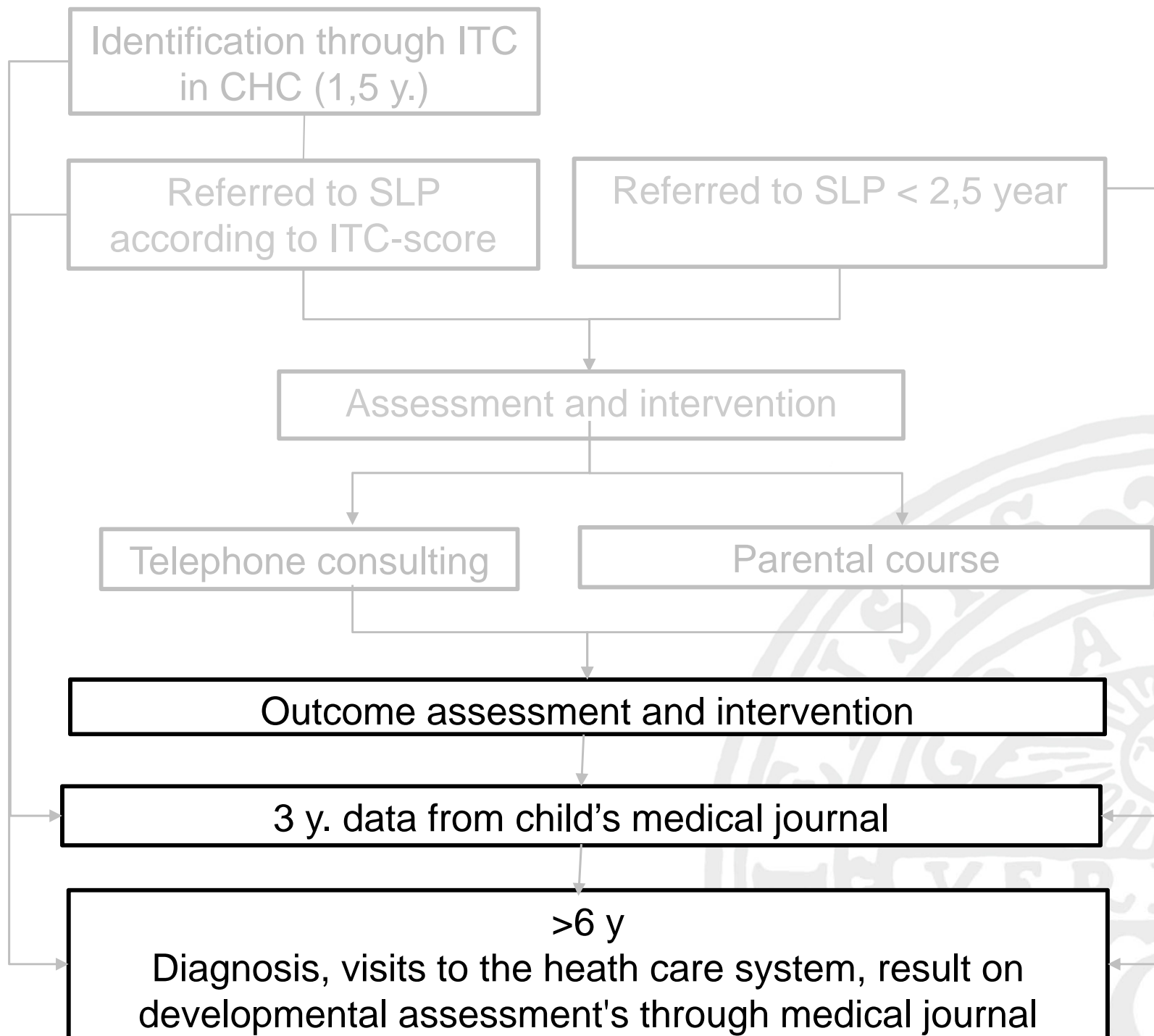




Measurements

The child's symbolic play,
communication, language, and
symbol use

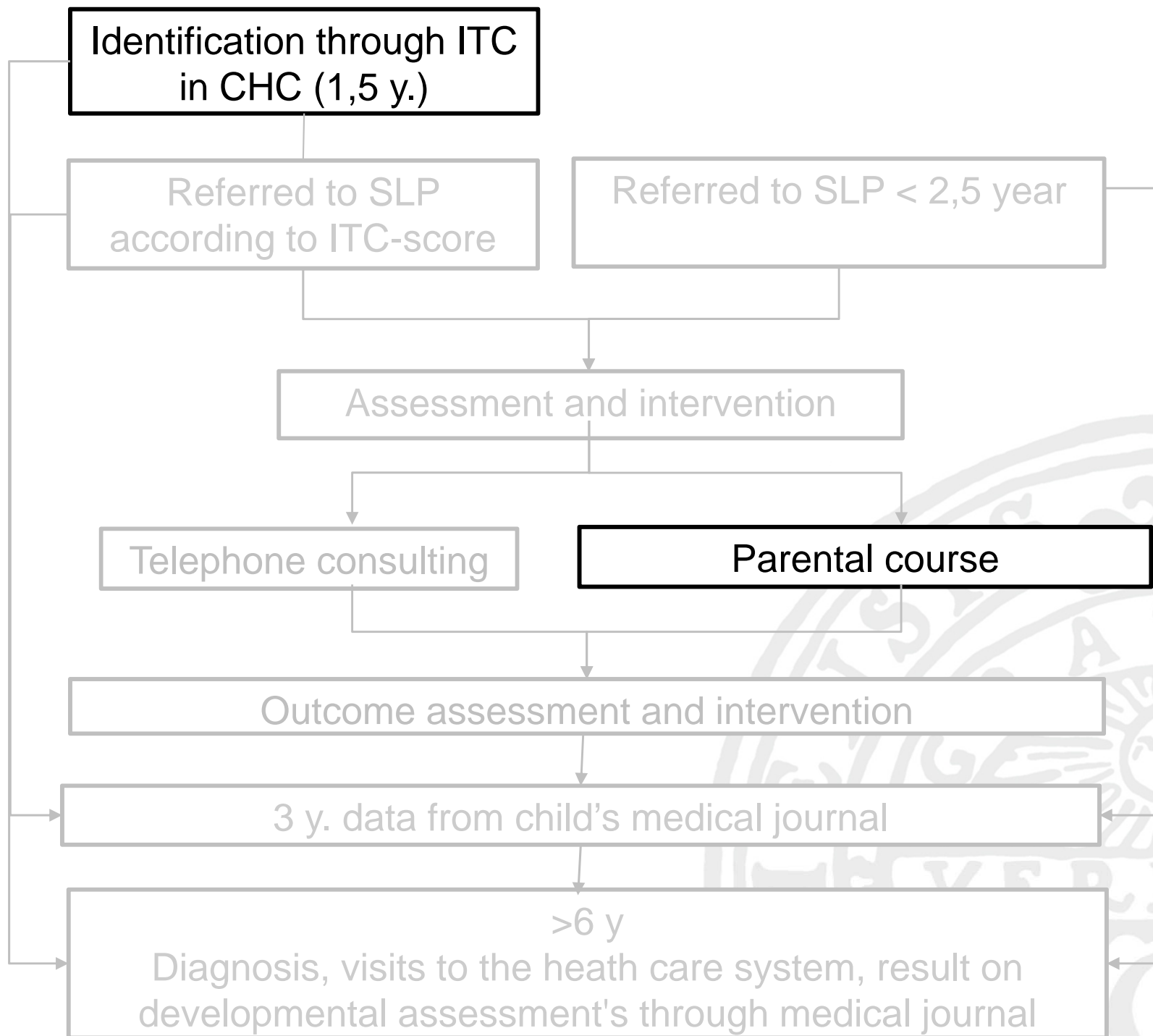






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Qualitative data



Qualitative data



Interviews:
Semi structured group interviews
CHC-nurses
Telephone interviews with
parents one year after parental
course.



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