

Inclusive Early Childhood Development (IECD): Global Arenas for Social Pediatrics

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Partnership for Early Childhood Development & Disability Rights

ISSOP Conference

**Early Childhood Intervention: Science, Systems & Policies
Promoting Healthy Development of Vulnerable Children**

Bonn, Germany

September 27, 2018



EARLY CHILDHOOD DEVELOPMENT TASK FORCE

A momentous moment? A tipping point?

- Quarter century+ of CRC & CRPD
- Launch of 2016-2030 Sustainable Development Goals (SDG)
- Incheon Declaration: Education 2030: Towards Inclusive and Equitable Education for All
- UNOHCHR 2011 WHO 2012 UNICEF 2013/WHO 2012 ISSA 2013
PEPFAR 2014 UNESCO 2015 ICBD (2016)
- New US policy on “Inclusion of CWD in EC Programs” & 30 yrs of PL99-457
- UNICEF 2015 Guidance on Inclusive Early Childhood Development
- UNESCO launches “e-learning for an inclusive society” with 0-3 and 4-16 modules
- Lancet series 2007, 2011, 2016
- Nurturing Care Framework (2018)
- ISSOP Statement 1 update (2018) Towards Social Justice
- USG (2018) first-ever Strategy on International Basic Education
- ECDAN, GCECD, CEPPS, etc etc etc

Just 2 weeks ago:



- “first - ever”
- Early childhood priorities
- Inclusion of CwD
- Pathway for
 - Economic growth
 - Health
 - Democracy
 - Peace

Just this past summer:



ISSOP

INTERNATIONAL SOCIETY for
SOCIAL PEDIATRICS and CHILD HEALTH

www.issop.org

**Addressing inequities in child health and
development – towards social justice**

Authors: Nick Spencer¹, Shanti Raman², Bernadette O'Hare³, Giorgio Tamburlini⁴

Rights-based !

CRC focus is strong,
needs CRPD elaboration

ECD grounded !

Needs alignment with
IECD & INC

a decade of progress . . .

Objectives

- Launching the ISSOP Bonn Statement & Embracing the Global ECD Revolution
- The IECD context
 - Rights-based approach - health equity
 - Multisectoral collaboration & innovation
 - Twin-tracking for success
- Global Arenas
 - Nurturing Care Framework (NCF)
 - Early Childhood Development Task Force (ECDtf)
- Ways forward

#CostingEquity

The case for disability-responsive education financing



LIGHT
FOR THE WORLD

THE RIGHTS OF VULNERABLE CHILDREN UNDER THE AGE OF THREE

Ending their placement in institutional care



Inclusive Early Childhood Development and Disability
UNICEF Country Office
Programme Guidance Notes



Incheon Declaration

Education 2030: Towards inclusive and equitable quality education and lifelong learning for all



Investing against Evidence
The Global State of Early Childhood

INCLUDING ORPHANS AND VULNERABLE CHILDREN WITH DISABILITIES IN EARLY CHILDHOOD DEVELOPMENT PROGRAMS

TECHNICAL BRIEF

AIDSTAR-One

JANUARY 2014

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THE STATE OF THE WORLD'S CHILDREN 2013

Children with Disabilities



Stepping up Early Childhood Development

Investing in Young Children for High Returns

Early Childhood Services for Children from Birth to Three Years Old

Survey Report



U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
U.S. DEPARTMENT OF EDUCATION

POLICY STATEMENT ON INCLUSION OF CHILDREN WITH DISABILITIES IN EARLY CHILDHOOD PROGRAMS

September 14, 2017

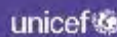


Author: D. Gennepko, Rebecca K. Gagne, Jennifer S. Minton, Leslie B. Eakin, Lynn B. Swadlow, and Jeanne Liedtke

October 2014



El desarrollo del niño en la primera infancia y la discapacidad:
Un documento de debate



Special needs, special rights: addressing young children with disabilities via inclusive early childhood development

Donald Wertlieb, President, Partnership for Early Childhood Development and Disability Rights (PECCDR), and Vibha Krishnamurthy, Executive Director, Ummeed Child Development Center, Mumbai, India



POLICY FORUM

Global services and support for children with developmental delays and disabilities: Bridging research and policy gaps

Pamela Y. Collins^{1*}, Beverly Pringle¹, Charlee Alexander², Gary L. Darmstadt³, Jody Heymann⁴, Gillian Huebner⁵, Vesna Kutlesic⁶, Cheryl Polk⁷, Lorraine Sherr⁸, Andy Shih⁹, Dragana Sretenov¹⁰, Mariana Zindel²



Investing against Evidence

The Global State of Early Childhood Care and Education



A good start: advances in early childhood development

EARLY CHILDHOOD MATTERS
June 2015 / 124

DEVELOPMENTAL MEDICINE & CHILD NEUROLOGY

EDITORIAL

We are the world: meeting the global challenge of childhood disability

DIANE DAMIANO¹ | HANS FORSSBERG²

Chapter 14

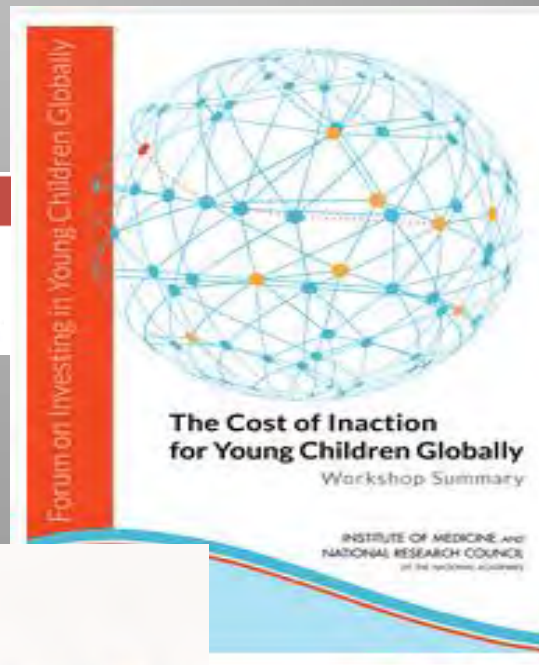
Institutional frameworks and governance for early childhood systems: multisectoral coordination and integration

Emily Vogelstein

Chapter 7

Reducing disparities, enhancing capabilities, embracing diversity: harnessing the power of early childhood care and education to advance disability rights

Divya Lata



Forum on Investing in Young Children Globally

The Cost of Inaction for Young Children Globally

Workshop Summary

INSTITUTE OF MEDICINE AND NATIONAL RESEARCH COUNCIL OF THE NATIONAL ACADEMIES

5

Inequality Among Children in Reaching Their Developmental Potential



GLOBAL PARTNERSHIP
ON CHILDREN
WITH DISABILITIES

A growing network of more than 240 organizations, including international, national and local NGOs; Disabled People's Organizations (DPOs), governments, academia and the private sector, **working to advance the rights of children with disabilities** at the global, regional and country level.



EARLY CHILDHOOD DEVELOPMENT TASK FORCE

Aligned action for collective impact

Connecting the dots between

the CRC and CRPD

#thisability

ALL CHILDREN SHOULD BE A PART OF SOCIETY

NOT APART FROM SOCIETY

unite for children

unicef

#thisability

A child is not disabled because they cannot walk, hear or see.

They are disabled by a society that excludes them.

unite for children

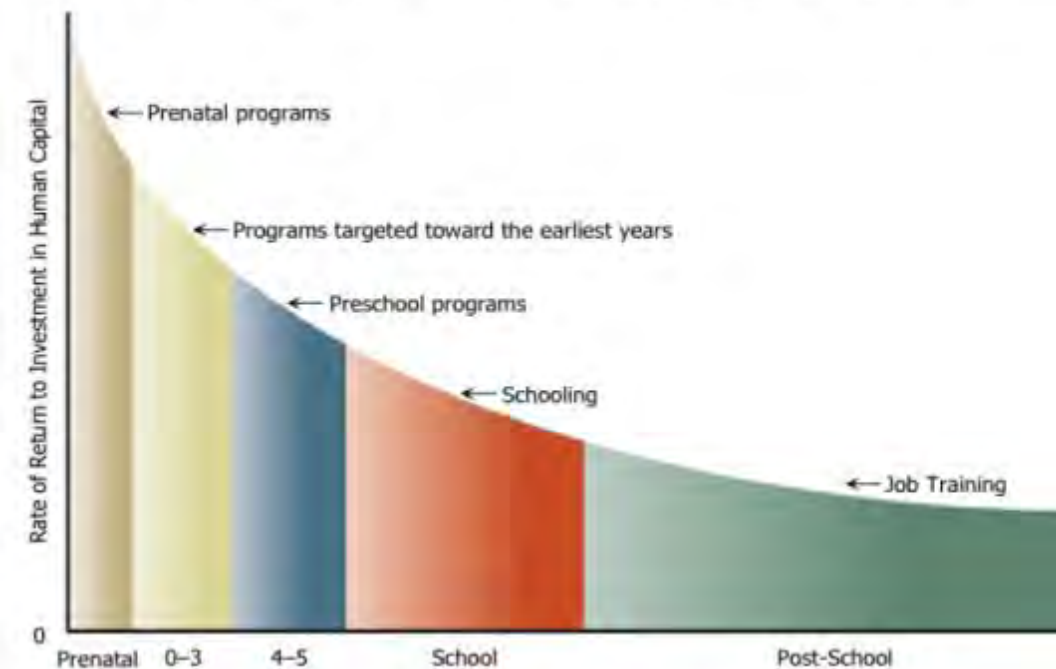
unicef

Nothing **ABOUT** **Without** **US**

Art & Science

**Invest early,
Invest smart,
Invest for ALL.**

Returns Per Annum to a Unit Dollar Invested



The First Thousand Days

AN EVIDENCE PAPER

September 2017



ZERO TO THREE

MARCH 2018 • VOL. 38 NO. 4

Taking a Global View on Infants, Toddlers, and Their Families

www.zerotothree.org/journal

ZERO TO THREE JOURNAL

Taking a Global View on Infants, Toddlers,
and Their Families

IN THIS ISSUE

Supporting Parents
Around the
World to Provide
Nurturing Care

A Worldwide
Focus on
Mental Health

Inclusive Early
Childhood Development
for Children With
Disabilities

Changing the
Global Mindset
on Fathers



ALSO IN THIS ISSUE

Around the World With ZERO TO THREE: A Sample of Global Engagement
by Members of the Board, Academy Fellows, and Staff



ZERO TO THREE
Early connections last a lifetime



unicef 
for every child

Early Moments Matter
for every child

“Early childhood development offers a brighter future to entire nations”

NURTURING CARE FOR EARLY CHILDHOOD DEVELOPMENT

A FRAMEWORK FOR HELPING CHILDREN **SURVIVE** AND **THRIVE TO TRANSFORM** HEALTH AND HUMAN POTENTIAL



unicef 
for every child

 WORLD BANK GROUP

 World Health Organization

 ECDAN

 The Partnership
for Maternal, Newborn
& Child Health

BY SUPPORT OF
 EVERY WOMAN
EVERY CHILD
FOR EVERY CHILD

Global services and support for children with developmental delays and disabilities: Bridging research and policy gaps

Pamela Y. Collins^{1*}, Beverly Pringle¹, Charlee Alexander², Gary L. Darmstadt³, Jody Heymann⁴, Gillian Huebner⁵, Vesna Kutlesic⁶, Cheryl Polk⁷, Lorraine Sherr⁸, Andy Shih⁹, Dragana Sretenov¹⁰, Mariana Zindel²

- The United Nations Sustainable Development Goals and the UN Convention on the Rights of the Child (CRC) envision an inclusive society in which health and education contribute to the well-being of all. To achieve this vision, children with developmental delays and behavioral, cognitive, mental, and neurological disabilities need greater access to health care, early childhood care and development services, and education.
- Improved population-level detection, alongside screening, assessment, and linkage to evidence-based, intersectoral services in the first years of life, can help maximize capabilities and increase the chances of social inclusion for children with developmental delays and disabilities.
- Educational programs for children with delays and disabilities whose service delivery structure supports the ability of parents to work should be encouraged so that parents can participate in achieving children's educational goals while also meeting their financial needs.
- Parents and caregivers who receive training in psychosocial interventions and ongoing support can help children with delays and disabilities thrive in family contexts.
- Family mental health influences the developmental trajectory of children. Ensuring that parents and caregivers have access to affordable, quality mental health services helps to prevent poor outcomes for children.
- Rigorous evaluation, continuous quality improvement, and regular monitoring of the programmatic outcomes of services and policy approaches targeting children and caregivers would inform their implementation and serve to disseminate lessons learned from successful policy and program implementation.

FIRST "EARLY ADOPTER CITIES" WORKSHOP OF THE

Global Compact for Early Childhood Development

Cities, Science and Nurturing Care

WORKSHOP
REPORT

NOV 30

DEC 1

2016



CEPPs Childhood and Early
Parenting Principles



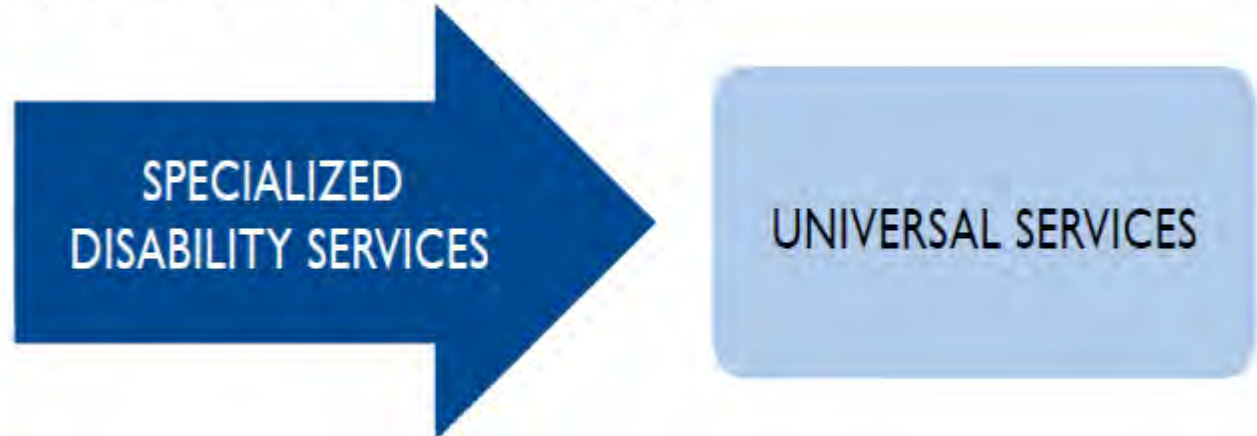


**Article 24:
Right to inclusive education**

- 65 Early childhood interventions can be particularly valuable for children with disabilities, serving to strengthen their capacity to benefit from education and promoting their enrolment and attendance. All such interventions must guarantee respect for the dignity and autonomy of the child. In line with SDG 4, and the 2030 Agenda for Sustainable Development, States parties are urged to ensure access to quality early childhood development, care and pre-primary education, together with the provision of support and training to parents and caregivers of young children with disabilities. If identified and supported early, young children with disabilities are more likely to transit smoothly into pre-primary and primary inclusive education settings. States parties must ensure coordination between all relevant ministries, authorities and bodies as well as OPDs and other NGO partners.
- 61i All legislation that potentially impacts upon inclusive education within a country should clearly state inclusion as a concrete goal.
- 61j A consistent framework for the early identification, assessment and support required to enable persons with disabilities to flourish in inclusive learning environments.

Twin-track for success: “Mainstreaming” disability

Figure 1. Inserting Disability Services into Existing Programs



NCF's Invitation & Challenge to the Health Sector

- Ensure that every woman and young child has access to good quality health & nutrition services.
- Make those services more supportive of nurturing care.
- Increase outreach to families and children with the greatest risk of sub-optimal development.
- Establish specialized services for families and children with developmental difficulties and disabilities.
- Collaborate with other sectors to ensure a continuum of nurturing care.

NCF's Invitation & Challenge to the Health Sector

“Ensure that every woman and young child has access to good quality health services.”

- Well-child and preventive service systems and models from across Europe and other regions of the world
- “Integrated” and “inclusive” as necessary dimensions of quality

NCF's Invitation & Challenge to the Health Sector

“Make those services more supportive of nurturing care.”

- In fact, possible we will recommend creation of a nurturing care indicator for quality assessment
- Elaboration of the Nurturing Care concepts and framework coming up next (and revisited throughout our next 50 hours together)

NCF's Invitation & Challenge to the Health Sector

“Increase outreach to families and children with the greatest risk of sub-optimal development.”

- A complex equity commitment basic to social pediatrics
- A “laundry list” of marginalized and vulnerable groups

Sample laundry list of marginalized and/or vulnerable groups:

- Girls
- Children affected by or emerging from armed conflict or humanitarian crises
- Children on the Move (COM)
- Children with Medical Complexity (CMC)
- Families in remote or rural areas
- Indigenous peoples
- Orphans and children affected by HIV/AIDS
- Adolescent parents

NCF's Invitation & Challenge to the Health Sector

“Establish specialized services for families and children with developmental difficulties and disabilities.”

- The rights-based mission of social pediatrics will be a major asset here -especially if we can connect-the-dots between the CRC and CRPD
- Nonetheless, in many regions of the world, overcoming the traditions of institutionalization and associated segregation of services (usually including a harsh quality inequity) is tough
- Success, again, likely to be enhanced with twin-tracking approach

NCF's Invitation & Challenge to the Health Sector:

“Collaborate with other sectors to ensure a continuum of nurturing care.”

- Social Pediatrics' emerging leadership & innovation in providing a tent for diverse health professionals
- Within peds - general, developmental-behavioral, pediatric integrative medicine, etc
- Across sectors - health, social protection, education, nutrition, etc

Thank you!

To get involved with ECDtf:

ECDtf Meeting Today
5:30-7 pm room tba

Contact:

donald.wertlieb@tufts.edu

<http://ecdtf.org/>

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